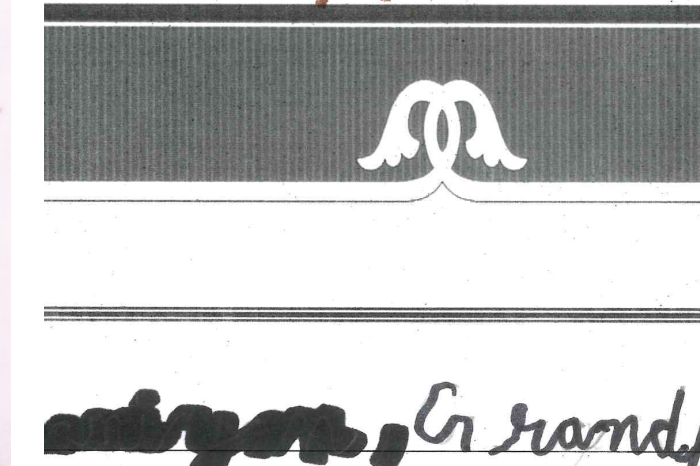




# History





# Activism



Alex (My cousin)  
Alex has one arm shorter than the other. She likes to swim and she's on the track team. When people ask what happened she says she was attacked by a bear as a joke.



# Inclusion

Resources

Video

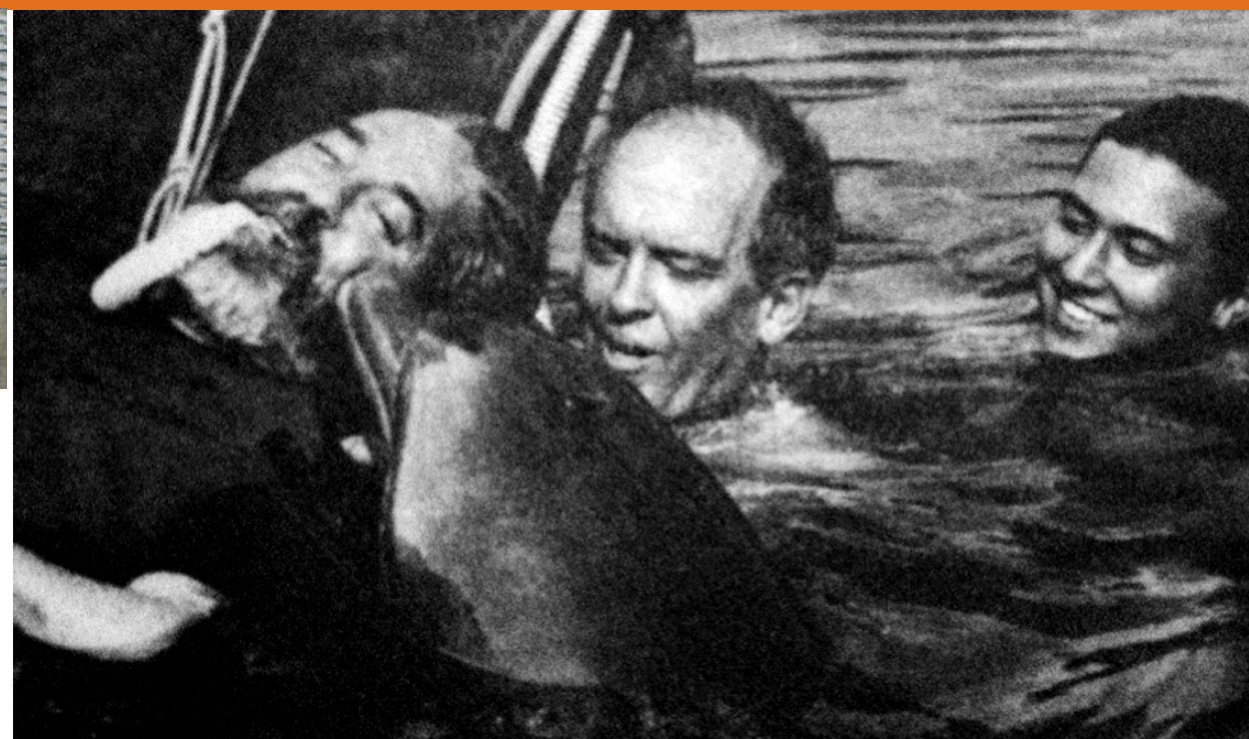
**Inclusion4**  
from Vermont SILC

sports and recreational  
01:03

vimeo



include!



Criterion	Excellent	Good	Fair
Participation	Fully engaged in individual and collaborative activities and all tasks completed.	Engaged in individual and collaborative activities.	Limited engagement.
Creativity	Expressive details and original use of artistic forms and principles.	Solid details and use of creative forms.	Limited details and use of creative forms.
Understanding	Accurate comprehension and application of material.	Comprehension and application of material.	Limited comprehension of material.
Language and Vocabulary	Thoughtful and expressive use of expected language.	Good use of expected vocabulary and language.	Limited use of expected vocabulary and language.
Conventions	Consistent and effective use of conventions.	Understanding and use of conventions.	Limited use of conventions.



Include! is a product of the  
**Vermont Statewide Independent Living Council**  
[www.IncludeVT.org](http://www.IncludeVT.org)





# Independence

The University of Vermont

COLLEGE OF EDUCATION AND SOCIAL SERVICES  
**Center on Disability and Community Inclusion**

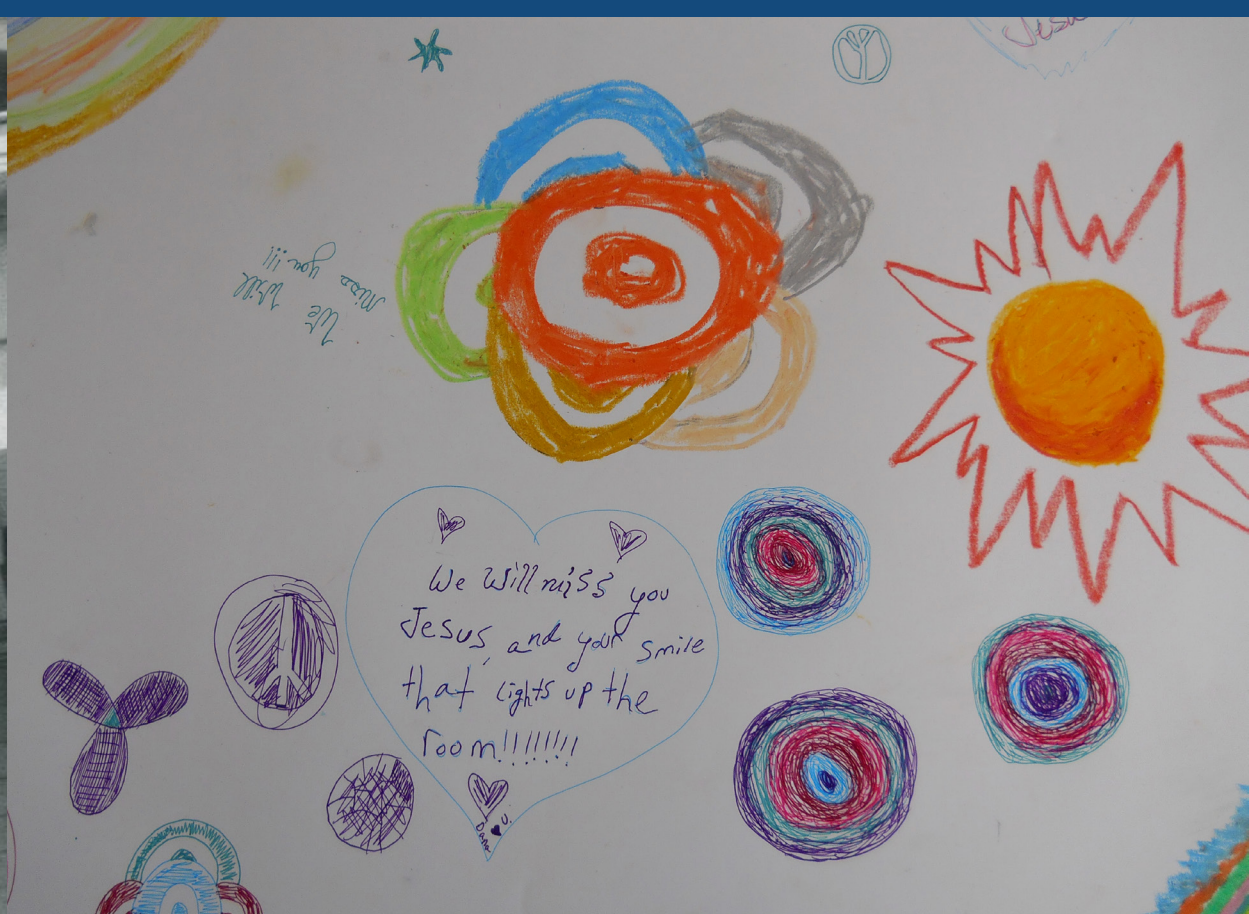
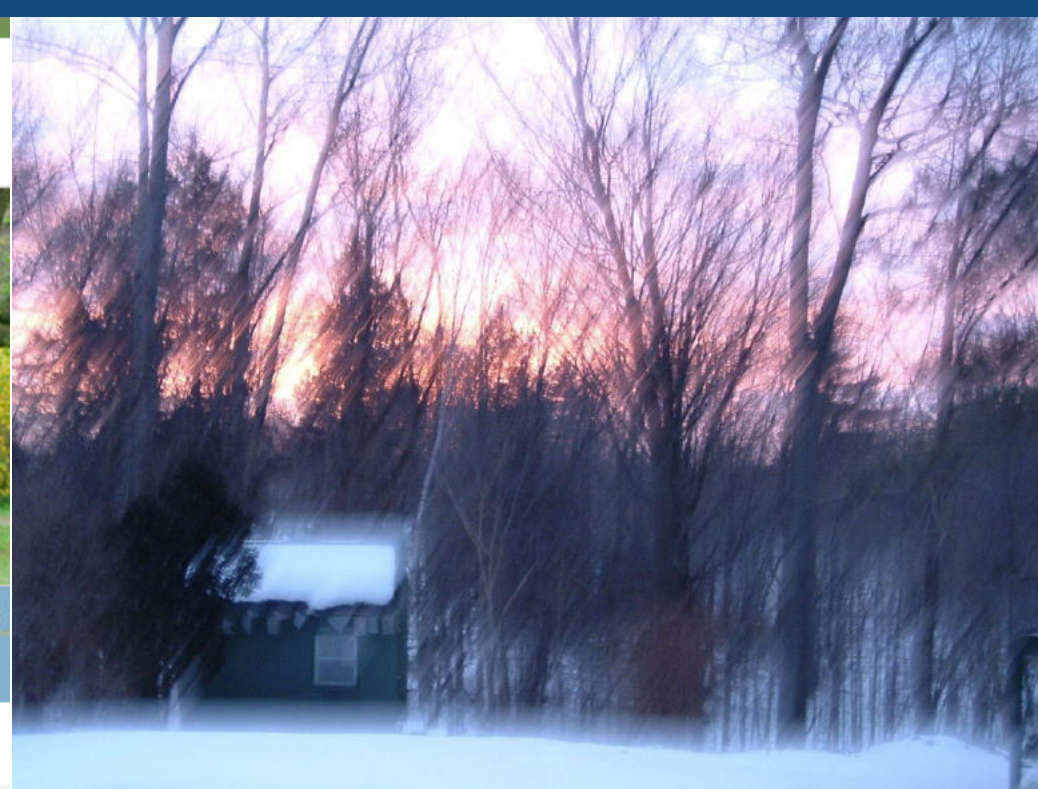
**Life Histories Project at CDCI**

Life Histories are stories told through speech, in writing, through art, or video, saved for posterity. All of us have a story to tell. All of our stories are important. Especially valuable are the stories of Vermonters with disabilities who have both lived through, and have helped to make, major changes in services in the past few decades. **The Life Histories Project at CDCI** strives to record and save these stories, to preserve each person's history. We hope to learn from what each person has to say.

**Making a Difference**  
 CDCI promotes opportunities for individuals with developmental disabilities.

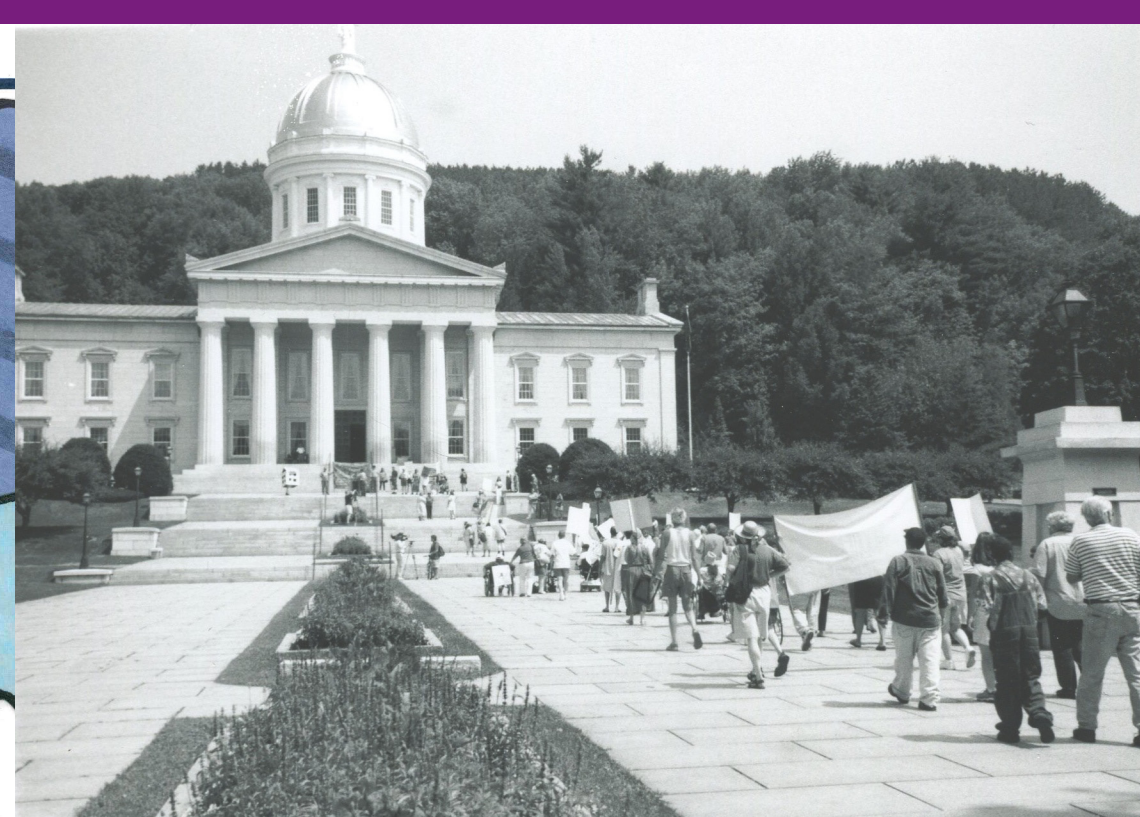
**Quick Links**  
 · NEW! Stirling's Corner: Young Adult Stories

**We invite you to listen to the stories of Vermonters.**  
[Click here for Collection of CDCI Produced Stories.](#)





# Civil Rights



Independence

- Being the dec maker
- "Nothing about without us."





# Pride

Lesson: Exploring Disability Experience through Literature

Common Core National Standards Used in This Lesson

English Language Arts
<p><b>Reading</b></p> <p>Read closely to determine what the text says explicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Determine central ideas or themes from a text and analyze their development.</p> <p>Analyze how and why individuals, events and ideas develop and interact over the course of a text.</p> <p>Interpret words and phrases as used in a text, including determining technical, connotative and figurative meanings, and how specific word choices shape meaning or tone.</p> <p>Assess how point of view or purpose shape the content and style of a text.</p>
<p><b>Writing</b></p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection and research.</p>

